

TESTIMONIALS FROM ECR NETWORK LEADERS
EVIDENCE FROM MY INITIATIVES
(LIBRARIAN / ECR LEAD STORY)

LIBSENSE ECR NETWORK LEADS PILOT WORKSHOP |
ABUJA (28–29 APRIL 2026)

ADETOMIWA BASIRU, PHD, CLN

DEPUTY UNIVERSITY LIBRARIAN/DIRECTOR OF
STUDENTS

REDEEMER'S UNIVERSITY, EDE, OSUN STATE, NIGERIA.

My Background & What Drives Me

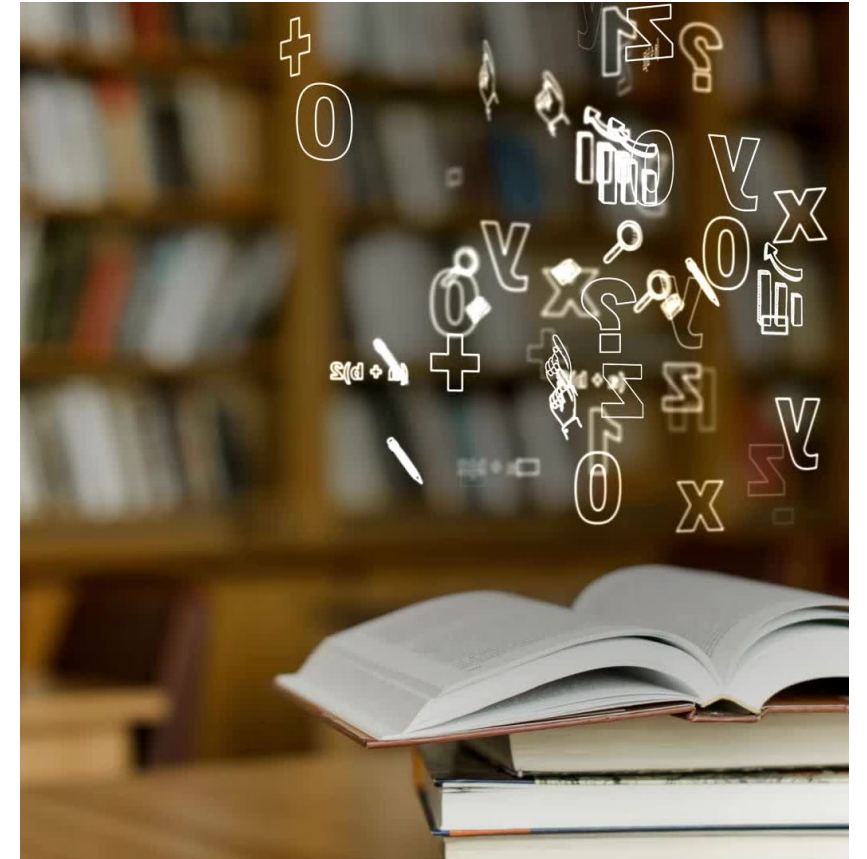
I'll share my personal journey as an ECR-focused librarian and open science advocate, highlighting testimonials + evidence from initiatives.

Why I care about open science & emerging technologies

- Young librarian with strong interest in **emerging technologies**
- Focus: tools that improve **efficiency + effectiveness** (work & personal life)
- I learned as a **user**, then scaled knowledge through **workshops & seminars**
- Goal: make research workflows more **open, accessible, and collaborative**

Please note that,

- I started by mastering useful tools myself.
- Later, I began translating that knowledge into training for others—because advocacy must be practical.



Evidence: Building Open Access Culture (IAOAW, since 2016)

International Open Access Week (IAOAW)

-  **Evidence marker:** Hosted **annual OA workshops** since 2016
-  **Outcome focus:** consistent sensitisation + hands-on learning across academia
-  **Approach:** turn awareness into skills and participation

Please note that,

- This is where my work became consistent: annual hosting helped people learn repeatedly and ask better questions over time.
- The evidence is **sustained engagement**—not one-time training.



UNESCO/INASP grants to celebrate IAOAW

 **REDEEMER'S UNIVERSITY**
P.M.B 230, EDE, OSUN STATE
www.run.edu.ng

TEKENA TAMUNO LIBRARY, REDEEMER'S UNIVERSITY
Presents **2017 INTERNATIONAL OPEN ACCESS WEEK!**

Theme: **OPEN IN ORDER TO...**

Convener: **ADETOMIWA BASIRU (CLN)**
Head, Multimedia & Information Literacy Unit

Chief Host: **PROF. Z. DEBO ADEYEWA**
Vice-Chancellor

Host: **DR. E. L. ADEBAYO**
(University Librarian)

Date: Friday 27th October, 2017
Venue: Computer Laboratory, Redeemer's University
Time: 9:00 a.m.

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<https://blog.inasp.info/raising-awareness-open-access-global-south/>



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Evidence: Community-Led Open Science Advocacy (Nigeria):

A group of early career researchers debuted to further develop and implement a set of coordinated activities to inform RDM and Research Ethic practices in Nigerian institutions.

Open science is stronger when it's community-driven

✓ **Evidence marker: Member of a Nigerian open science advocacy group**

📌 **What we do: dialogues + engagements with national and institutional stakeholders**

Collaboration with:

AULAN

LIBSENSE network of experts

Please note that,

I learned that open science adoption improves when there's a community to support it.

Partnerships help translate discussions into shared outputs.

← Post

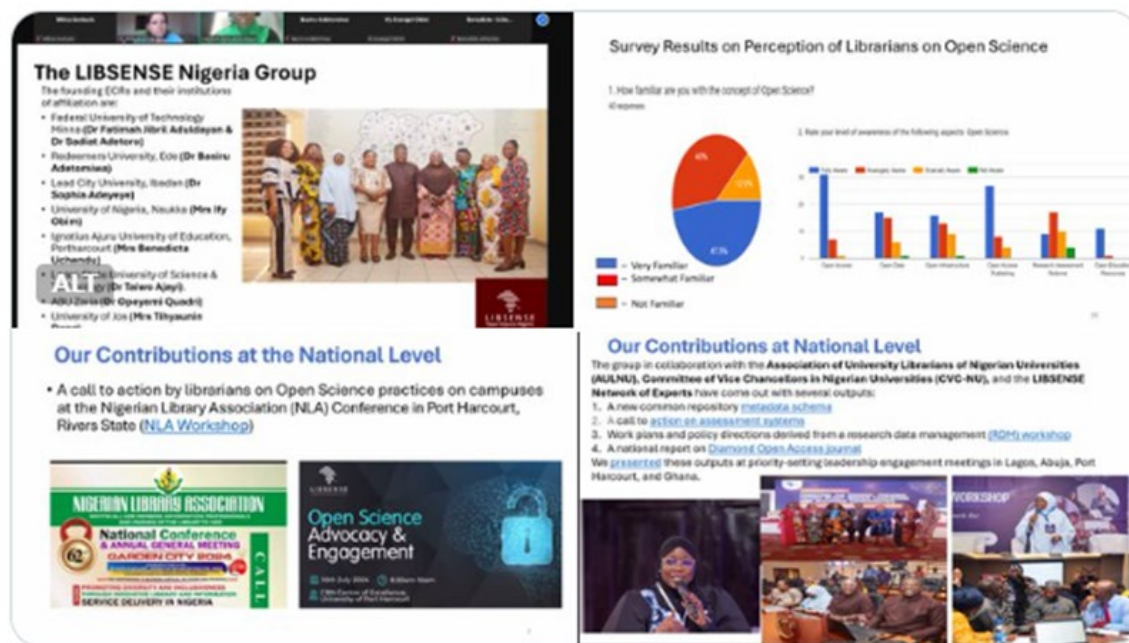


Milica Sevkusic

@lessormore4

...

With @EIFLnet, Dr. Fatimah Jibril Abduldayan @FJ_Dayan, Basiru Adetomiwa @tommybashy06 & @LIBSENSE #Nigeria, who are sharing their success stories of #OpenScience advocacy and developing #RDM policy templates #libraries #ResearchAssessment #ResearchIntegrity



EIFL and 2 others

The RDM Advocacy Group

These are Early Career Researchers (ECRs) from various institutions in Nigeria from the following universities:

Lead City University, Ibadan (Dr Sophia Adeyeye); University of Nigeria, Nsukka (Mrs Ify Obim); Federal University of Technology Minna (Dr Sadiat Adetoro); ABU Zaria (Dr Opeyemi Quadri); University of Jos (Mrs Tihyaunin Dang); Ignatius Ajuru University of Education, Portharcourt (Mrs Benedicta Uchendu); Redeemers University, Ede (Dr Basiru Adetomiwa); & Lagos State University of Science & Technology (Dr Taiwo Ajayi).

Our Contributions at National Level

The group in collaboration with the **Association of University Librarians of Nigerian Universities (AULNU)**, **Committee of Vice Chancellors in Nigerian Universities (CVC-NU)**, and the **LIBSENSE Network of Experts** have come out with several outputs:

1. A new common repository [metadata schema](#)
2. A call to [action on assessment systems](#)
3. Work plans and policy directions derived from a research data management [\(RDM\) workshop](#)
4. A national report on [Diamond Open Access journal](#)

We [presented](#) these outputs at priority-setting leadership engagement meetings in Lagos, Abuja, Port Harcourt, and Ghana.



Our Contributions at the National Level

- A call to action by librarians on Open Science practices on campuses at the Nigerian Library Association (NLA) Conference in Port Harcourt, Rivers State ([NLA Workshop](#))



Evidence Output #1: Common Repository Metadata Schema

Making research discoverable and reusable

-  **Evidence marker:** Contributed to a **common repository metadata schema**
-  **Value:** repository consistency, better discoverability, improved long-term usefulness
- Librarian strength: metadata quality = practical openness

Please note that,

- This output matters because it's implementable.
- It shifts open science from “talk” to **infrastructure**:
how repositories describe research.



Evidence Outputs #2: Assessment & RDM Work Plans

Shifting incentives and responsible data practices

-  **Evidence marker:** Call to action on assessment systems
-  **Evidence marker:** Work plans derived from **RDM (Research Data Management) workshop**
-  **Purpose:** align assessment and data practices with open science principles

Please note that,

- Assessment systems determine what researchers prioritize.
- RDM work plans support practical implementation—especially for early career researchers.

Evidence of Uptake: Leadership Engagement (Lagos & Abuja)

Turning outputs into institutional action

-  **Evidence marker:** Presented outputs at priority-setting leadership engagements
- **Locations:** Lagos + Abuja
-  **Evidence marker:** leadership engagement supports adoption pathways within institutions

Please note that,

- Leadership meetings close the gap between outputs and adoption.
- My takeaway: ECR leadership should always connect to decision-makers.

Testimonial: I Practice Open Science Personally

My personal open science behaviours

- Publishing **preprints**
- Sharing **data/code**
- Participating in **open peer review**
- Communicating openly using:
 - thread explanations
 - infographics
 - video abstracts

Please note that,

- I can't credibly advocate if I don't practice.
- This also helps my message land with both experts and non-experts.

Testimonial to Evidence: Public Engagement + Institutional Systems

Public engagement

- Citizen science participation (involving the public in research)
- Public talks, workshops, and demos for non-expert audiences
- Collaboration with community organisations, policymakers, and businesses

Institutional implementation (my university role)

- Open access publishing policies
- Research data management policies
- Support for open science activities and public events/exhibitions

Please note that,

- The evidence here is both “outside” (public engagement) and “inside” (policies and support structures).
- That combination creates long-term change.

EIFL landscape study of no-fee open access publishing in Africa

Report provides an overview of Diamond open access journals and platforms hosting Diamond OA journals in Africa

This landscape study was conducted as a part of the three-year ‘Collaboration for sustainable open access publishing in Africa’ project (November 2023- October 2026), implemented by EIFL, AJOL (African Journals Online) and WACREN (the West and Central African Research and Education Network) with support from Wellcome trust.

❖ Landscape

There are at least 14 Diamond OA journals in Nigeria published by universities, scholarly societies and a National agency

❖ Funding and sustainability

Diamond OA journals rely heavily on volunteer work; they have some revenue sources, such as grants, collectively-organized funding and donations.

Most Diamond OA journals are funded by the university and the Tertiary Education Trust Fund (TETFUND) that supports the hard copies publishing. In other words, journals are funded by the host institution and TETFUND.

Grants and Awards

2020 Code4Lib Scholarship Recipient
<https://2020.code4lib.org/general-info/scholarships>

OR 2020/21 Fellows

<https://or2021.openrepositories.org/or-2021-fellows/>

IFLA WLIC 2019 Attendance Grant
winner:<https://www.ifla.org/node/92577>

2019 Society for Scholarly Publishing
(SSP) Fellow <https://bit.ly/2KaDwKI>

2018 Young Investigators Award
Recipient, Seattle, USA.

<https://sageassembly.org/the-assembly-experience/2018-young-investigators/>

FORCE 2016 Fellow, Portland, USA

2015 NWILL Scholarship Award Winner,
Portland, USA

SSP Fellowship and FORCE 2024



<https://www.sspnet.org/community/news/society-for-scholarly-publishing-awards-twelve-fellowships-for-2019/>





Triangle Scholarly Communication Institute, October 9 to 13, in Durham, North Carolina, USA.

<https://trianglesci.org/2022/07/05/sci-2022-project-teams/>



LIBRARY OF CONGRESS



COD4LIB

<https://2020.code4lib.org/general-info/scholarships>

Basiru
Basiru Adetomiwa
Redeemer's University

**FELLOWSHIP
AWARDEE**



KEYNOTE ADDRESS

Scholarly Publishing in
Africa: Impact Factor vs.
Societal Impact
MARRIOTT GRAND 1-6

SSP

<https://scholarlykitchen.sspnet.org/2019/06/14/ask-the-fellows-ssp-2019-annual-meeting/?fbclid=IwAR0GhCx89pyP2hbWI2sRGif5U-LhqWFxw32k2XEfb8Qzc4k6XNJUhCkhzeg>

Basiru Adetomiwa

Redeemer's University
(RUN), Nigeria

Young Investigators Awardee



SageBionetworks | Assembly 2018



Young Investigator Award



Key Takeaways for New ECR Network Leads

What you can replicate (in your own institution)

- **Sustain the effort:** regular training and engagement builds trust
- **Create implementable outputs:** schemas, work plans, tool-like deliverables
- **Get leadership buy-in:** presentations → action pathways
- **Model open science:** preprints, open data/code, open peer review
- **Translate for the public:** infographics/videos + demos
- **Institutionalize change:** policies + support structures ensure longevity

Please note that,

- As a librarian/ECR lead, my strategy is simple: practice → communicate → collaborate → institutionalize.
 - Thank you—now I'm happy to answer questions and share how these approaches can be adapted.
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