



Applicant Information

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Abstract Details

Title:

BRIDGING KNOWLEDGE TO ACTION: EXAMINING SCHOOL MANAGEMENT'S IMPLEMENTATION OF WHO AND UNESCO'S HEALTH PROMOTING SCHOOL INITIATIVE IN ABLEKUMA CENTRAL MUNICIPALITY

Category:

Health promotion with nutrition and hygiene

Authors:

Muniratu Sackey, and Dr Mark Kwame Ananga.

Objectives:

This study examined school management's knowledge and implementation of the World Health Organisation (WHO) and the United Nations Educational, Scientific and Cultural Organization's (UNESCO) Health Promoting Schools initiative in Ablekuma Central Municipality.

Method:

A cross-sectional descriptive study was conducted among teaching and non-teaching staff from private and public schools in the municipality. A multistage sampling method was used, and participants completed a structured, self-administered questionnaire. Data were collected using Kobo Collect and analysed through descriptive statistics and logistic regression, including chi-square tests.

Results:

Findings showed that 95.5% of respondents had poor knowledge of the initiative, while only 4.5% had good knowledge. Practices included implementing health-promoting policies (58.8%), health education and community engagement (29%), creating safe environments (31.3%), and initiating community health projects (44.2%). Limited resources (77.8%) and intervention compatibility influenced implementation. Compatible interventions were 5.2 times more likely to be implemented (95% CI: 0.67-41.03).

Conclusion:

Therefore, there is a need to address low knowledge levels and school implementation challenges. Strategies such as comprehensive staff training, increased funding, and tailoring interventions to schools' specific needs are recommended to enhance effective and efficient implementation.

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